

Cooper Elementary School
Improvement Plan 2017-2018

Cooper Elementary School
Plainwell Community Schools

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Overview

Plan Name

Cooper Elementary School Improvement Plan 2017-2018

Plan Description

School improvement plan for the 2017-2018 school year

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Cooper Elementary School will become proficient writers.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$600
2	All students at Cooper Elementary will become proficient readers.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$2100
3	All students at Cooper Elementary will become proficient in math.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
4	All students at Cooper Elementary will become proficient in science.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$400

Goal 1: All students at Cooper Elementary School will become proficient writers.

Measurable Objective 1:

85% of Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency as measured by the 3rd, 4th, and 5th grade writing assessment. in English Language Arts by 06/13/2018 as measured by the Write Steps writing assessment..

Strategy 1:

Organization in Writing - Teachers will use district writing curriculum to improve organization of writing pieces. It will be monitored using the district writing assessment.

Category: English/Language Arts

Research Cited: Anita Archer - Explicit Instruction and Susanne Klien - Write Steps

Tier: Tier 1

Activity - Monitor Implementation of new 3rd Grade writing curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development on new 3rd Grade Reading law along with professional development of the new 3rd Grade ELA Curriculum	Direct Instruction, Professional Learning, Teacher Collaboration, Supplemental Materials, Walkthrough	Tier 1		09/05/2017	06/13/2018	\$600	Title II Part A	3rd Grade Staff

Activity - Monitor Student Results on Writing CFAs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor effectiveness of writing instruction by observing results on formative assessments through out the year in PLC groups.	Direct Instruction, Academic Support Program, Materials	Tier 1	Monitor	09/05/2017	06/13/2018	\$0	General Fund	Principal, teachers and Reading Specialist

Goal 2: All students at Cooper Elementary will become proficient readers.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading fluency in English Language Arts by 06/08/2018 as measured by NWEA MAP and MI M-STEP.

Strategy 1:

RTI - Students will be placed in appropriate intervention groups and monitored through ongoing assessments. Teacher collaboration, input and observation will keep intervention groups fluid.

Category: English/Language Arts

Research Cited: VanDerHeyden and Burns; Mattos, Weber, Buffam.

Tier:

Activity - RTI Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement a Response to Intervention model based on the work of Mattos, Buffem and Webber and others	Professional Learning		Monitor	09/05/2017	06/13/2018	\$1500	Title II Part A	K-5 Staff

Activity - Monitor Implementation of PLC groups in early release times.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development with Austin Buffam. They will also function in PLC groups through early releases and late starts this next school year.	Academic Support Program		Implement	09/05/2017	06/13/2018	\$600	Title II Part A	K-5

Goal 3: All students at Cooper Elementary will become proficient in math.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in understanding content in Mathematics by 06/13/2018 as measured by the NWEA MAP.

Strategy 1:

Math Problem Solving - The teachers will use the Delta Math Program to identify math fluency areas to support and then utilize the materials provided in the Delta Math Box to individualize interventions for students on an as needed basis. Formative assessments will be done 3 times a year.

Category: Mathematics

Research Cited: Delta Math - OAISD Intervention Materials

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Tier:

Activity - Delta Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in 1st - 5th grades will use small, fluid groups for differentiating instruction in math facts.	Direct Instruction			09/03/2013	06/10/2016	\$0	No Funding Required	1st - 5th Grade Staff

Activity - Create Common Interim Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create Common Interim Assessments aligned to the the identified essential standards	Materials	Tier 1	Getting Ready	10/01/2015	06/10/2016	\$0	General Fund	Teacher teams and Building Leadership teams.

Activity - Monitor Student Results on Math CFAs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze results on CFAs and administer appropriate interventions to address deficits	Academic Support Program, Teacher Collaboration	Tier 2	Implement	09/05/2017	06/13/2018	\$0	General Fund	Classroom grade level teachers, Principal, Reading Specialist.

Goal 4: All students at Cooper Elementary will become proficient in science.

Measurable Objective 1:

25% of Third, Fourth and Fifth grade students will demonstrate a proficiency understanding content in Science by 06/13/2018 as measured by the 5th grade M-STEP Science test..

Strategy 1:

Curriculum Implementation - Third grade staff will implement the Battle Creek Science Curriculum, joining the 4th and 5th grades in using the curriculum kits. Plainwell Community Schools will purchase the kits and staff will participate in professional development. Learning will be monitored through formative and summative assessments. Additional grade levels will be added on as curriculum is adopted.

Category:

Research Cited: www.bcams.org/science-units/researchprogram-evaluation

Tier:

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Activity - Cereal City Science Implementation 3rd, 4th and 5th Grades	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the Cereal City Science Kits for each grade	Direct Instruction	Tier 1	Implement	09/05/2017	06/05/2019	\$400	Title II Part A	Grade Level teams

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Cereal City Science Implementation 3rd, 4th and 5th Grades	Implement the Cereal City Science Kits for each grade	Direct Instruction	Tier 1	Implement	09/05/2017	06/05/2019	\$400	Grade Level teams
Monitor Implementation of new 3rd Grade writing curriculum	Professional development on new 3rd Grade Reading law along with professional development of the new 3rd Grade ELA Curriculum	Direct Instruction, Professional Learning, Teacher Collaboration, Supplemental Materials, Walkthrough	Tier 1		09/05/2017	06/13/2018	\$600	3rd Grade Staff
RTI Workshops	Teachers will implement a Response to Intervention model based on the work of Mattos, Buffem and Webber and others	Professional Learning		Monitor	09/05/2017	06/13/2018	\$1500	K-5 Staff
Monitor Implementation of PLC groups in early release times.	Teachers will participate in professional development with Austin Buffam. They will also function in PLC groups through early releases and late starts this next school year.	Academic Support Program		Implement	09/05/2017	06/13/2018	\$600	K-5

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Delta Math	Teachers in 1st - 5th grades will use small, fluid groups for differentiating instruction in math facts.	Direct Instruction			09/03/2013	06/10/2016	\$0	1st - 5th Grade Staff

General Fund

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor Student Results on Math CFAs	Teachers will analyze results on CFAs and administer appropriate interventions to address deficits	Academic Support Program, Teacher Collaboration	Tier 2	Implement	09/05/2017	06/13/2018	\$0	Classroom grade level teachers, Principal, Reading Specialist.
Create Common Interim Assessments	Create Common Interim Assessments aligned to the the identified essential standards	Materials	Tier 1	Getting Ready	10/01/2015	06/10/2016	\$0	Teacher teams and Building Leadership teams.
Monitor Student Results on Writing CFAs	Monitor effectiveness of writing instruction by observing results on formative assessments through out the year in PLC groups.	Direct Instruction, Academic Support Program, Materials	Tier 1	Monitor	09/05/2017	06/13/2018	\$0	Principal, teachers and Reading Specialist