

Gilkey Elementary School

Improvement Plan 2017-18

Gilkey Elementary School
Plainwell Community Schools

Ms. Melissa Preston
707 SOUTH WOODHAMS ST
PLAINWELL, MI 49080-1762

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Overview

Plan Name

Gilkey Elementary School Improvement Plan 2017-18

Plan Description

School Improvement plan for the 2017-18 school year. Working on economically disadvantaged population, essential skills in writing, further work with Delta math and interventions, vocabulary work and summer reading

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Gilkey Elementary will become proficient mathematicians.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$300
2	All students will maintain proficiency in reading.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$600
3	All students at Gilkey Elementary will increase in the Command of Standard English	Objectives: 3 Strategies: 3 Activities: 3	Academic	\$500

Goal 1: All students at Gilkey Elementary will become proficient mathematicians.

Measurable Objective 1:

70% of All Students will demonstrate a proficiency in mathematics in Mathematics by 06/22/2018 as measured by the general state assessment..

Strategy 1:

Staff Training and Math Interventions - Math Committee will do one of the following options. They will attend a one-day training to obtain current knowledge about how to implement, analyze data and interventions used in Delta Math. Another option is to have our 4th grade team present and train teachers on how Delta Math was implemented in their grade level. They will present to staff during PD before school year starts or during late starts. The goal is to have Math Interventions going at least 2 days a week.

Category: Mathematics

Research Cited: Response to Intervention and Professional Learning Communities.

Tier: Tier 1

Activity - Interventions using Delta Math or other assessments.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Delta Math training to screen students and put into intervention groups.	Teacher Collaboration, Curriculum Development, Supplemental Materials, Academic Support Program, Professional Learning, Technology	Tier 1	Implement	09/18/2017	04/27/2018	\$0	Title II Part A	Desirae Pierce, 4th Grade Teacher Andy Rayman, 3rd Grade Teacher Melissa Preston, Principal

Activity - Classroom Intervention Models	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will observe classrooms that have math intervention groups going to watch for management, materials and ideas to implement. Grade levels, through PLC work, will plan and implement math intervention groups by grade level.	Teacher Collaboration, Curriculum Development, Supplemental Materials, Parent Involvement, Academic Support Program, Materials	Tier 1	Getting Ready	10/06/2017	04/27/2018	\$300	Title I Part A	Melissa Preston, Principal
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Goal 2: All students will maintain proficiency in reading.

Measurable Objective 1:

50% of Bottom 30% students will demonstrate a proficiency in Reading by 06/22/2018 as measured by state general assessment..

Strategy 1:

Gilkey Summer Reading Plan - Implement a plan from our reading committee and district leaders to get books into students hands. We're using different activities to get students reading during the summer to address summer loss.

Category: English/Language Arts

Research Cited: Literacy Summit, Response to Intervention

Tier: Tier 1

Activity - Reading Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers have been meeting to plan summer activities for our students. Possible activities are book bags, post cards and reading inventories to peak children's interest in books and reading over the summer.	Teacher Collaboration, Parent Involvement, Academic Support Program, Community Engagement	Tier 3	Getting Ready	07/10/2017	09/08/2017	\$300	Title II Part A	Lisa Collier, Literacy Coach Jennifer Fazio, Special Education Teacher Geri Mackline, 4th Grade Teacher Melissa Preston, Principal
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Measurable Objective 2:

80% of All Students will demonstrate a proficiency in Reading by 06/22/2018 as measured by NWEA..

Strategy 1:

Intentionally build vocabulary and content knowledge - Grade level PLCs will evaluate, realign AVW to current curriculum and use Anita Archer strategies to build vocabulary and content knowledge.

Category: English/Language Arts

Research Cited: Anita Archer, PLCs

Tier: Tier 1

Activity - Vocabulary Journal	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of Academic Vocabulary Journal. Time for collaboration with PLC. How the vocabulary is taught and practiced. Time for professional development. Plan for implementation of words, share out and instruction.	Teacher Collaboration, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$300	Title II Part A	Lisa Collier, Literacy Coach Melissa Preston, Principal

Goal 3: All students at Gilkey Elementary will increase in the Command of Standard English

Measurable Objective 1:

50% of Economically Disadvantaged students will demonstrate a proficiency in Writing by 06/22/2018 as measured by the Gilkey writing assessment. .

Strategy 1:

Teacher Collaboration - To provide time for teacher collaboration to encompass/develop curriculum that provides experiences specific to lower income students.

Teacher from Kalamazoo Public Schools, Washington Street Writers Academy, shared ideas and curriculum with writing committee in May 2017.

Category: English/Language Arts

Research Cited: RTI

Tier: Tier 3

Activity - Providing Background	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create small moments, provide common experiences for all students to write about to increase high quality writing. Writing Committee will be working on curriculum development and providing support to the staff.	Teacher Collaboration, Curriculum Development, Direct Instruction, Academic Support Program, Professional Learning, Technology	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	No Funding Required	Classroom Teachers Writing Committee

Measurable Objective 2:

80% of All Students will demonstrate a proficiency in grade level essential skills as identified through essential learning standards in Writing by 06/08/2018 as measured by a formative writing assessment .

Strategy 1:

Professional Development - Provide professional development and collaboration to develop vertically aligned, grade level specific essential standards.

Category: English/Language Arts

Research Cited: Write Steps

Tier: Tier 1

Activity - Writing Essential Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Develop vertically aligned K-5 essential standards to be utilized in all classrooms.	Teacher Collaboration, Curriculum Development, Supplemental Materials, Academic Support Program, Professional Learning, Technology	Tier 1	Getting Ready	09/11/2017	06/15/2018	\$500	Title II Part A	Writing Committee Noel Muselin, co-chair Alicia Youngs, co-chair
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Measurable Objective 3:

80% of All Students will demonstrate a proficiency producing a yearly portfolio in Writing by 06/09/2017 as measured by assessing a yearly portfolio with a rubric and/or formative assessment.

Strategy 1:

Direct Instruction - Delivering instruction on essential skills and areas of writing and assessing based on common rubric.

Category: English/Language Arts

Research Cited: Write Steps - district used curriculum and materials

Tier: Tier 1

Activity - Writing Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students create individual writing activities in the following areas: narrative, persuasive/opinion, and informational.	Teacher Collaboration, Curriculum Development, Direct Instruction, Supplemental Materials, Academic Support Program, Technology	Tier 1	Implement	09/11/2017	06/15/2018	\$0	No Funding Required	Classroom Teachers Melissa Preston, Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Providing Background	Create small moments, provide common experiences for all students to write about to increase high quality writing. Writing Committee will be working on curriculum development and providing support to the staff.	Teacher Collaboration, Curriculum Development, Direct Instruction, Academic Support Program, Professional Learning, Technology	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$0	Classroom Teachers Writing Committee
Writing Activities	Students create individual writing activities in the following areas: narrative, persuasive/opinion, and informational.	Teacher Collaboration, Curriculum Development, Direct Instruction, Supplemental Materials, Academic Support Program, Technology	Tier 1	Implement	09/11/2017	06/15/2018	\$0	Classroom Teachers Melissa Preston, Principal

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Interventions using Delta Math or other assessments.	Teachers will use the Delta Math training to screen students and put into intervention groups.	Teacher Collaboration, Curriculum Development, Supplemental Materials, Academic Support Program, Professional Learning, Technology	Tier 1	Implement	09/18/2017	04/27/2018	\$0	Desirae Pierce, 4th Grade Teacher Andy Rayman, 3rd Grade Teacher Melissa Preston, Principal
Vocabulary Journal	Use of Academic Vocabulary Journal. Time for collaboration with PLC. How the vocabulary is taught and practiced. Time for professional development. Plan for implementation of words, share out and instruction.	Teacher Collaboration, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	09/11/2017	06/22/2018	\$300	Lisa Collier, Literacy Coach Melissa Preston, Principal
Reading Activities	Teachers have been meeting to plan summer activities for our students. Possible activities are book bags, post cards and reading inventories to peak children's interest in books and reading over the summer.	Teacher Collaboration, Parent Involvement, Academic Support Program, Community Engagement	Tier 3	Getting Ready	07/10/2017	09/08/2017	\$300	Lisa Collier, Literacy Coach Jennifer Fazio, Special Education Teacher Geri Mackline, 4th Grade Teacher Melissa Preston, Principal

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Writing Essential Standards	Develop vertically aligned K-5 essential standards to be utilized in all classrooms.	Teacher Collaboration, Curriculum Development, Supplemental Materials, Academic Support Program, Professional Learning, Technology	Tier 1	Getting Ready	09/11/2017	06/15/2018	\$500	Writing Committee Noel Muselin, co-chair Alicia Youngs, co-chair
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Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Intervention Models	Teachers will observe classrooms that have math intervention groups going to watch for management, materials and ideas to implement. Grade levels, through PLC work, will plan and implement math intervention groups by grade level.	Teacher Collaboration, Curriculum Development, Supplemental Materials, Parent Involvement, Academic Support Program, Materials	Tier 1	Getting Ready	10/06/2017	04/27/2018	\$300	Melissa Preston, Principal