

School Improvement Plan 17-18

Plainwell Middle School

Plainwell Community Schools

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Overview

Plan Name

School Improvement Plan 17-18

Plan Description

School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Plainwell Middle School will increase in reading proficiency.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5000
2	All students at Plainwell Middle School will increase in math proficiency.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5000
3	Student attendance at Plainwell Middle School will improve.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	All students will show improvement in their informational/argumentative writing.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$600

Goal 1: All students at Plainwell Middle School will increase in reading proficiency.

Measurable Objective 1:

80% of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will increase student growth by 3 RIT, for the mean growth of each grade level in Reading by 06/05/2017 as measured by the NWEA reading MAP test..

Strategy 1:

Interventions and PD - Provide reading interventions along with professional development that introduces alternate pedagogy and supports all learners. Reading interventions will include the continued implementation of Read 180 in 7th grade and the addition of Read 180 in 6th grade. Read Naturally will continue to be implemented through all 3 grade levels.

Category: English/Language Arts

Research Cited: Research Cited: Austin Buffum, Mike Mattos, Chris Weber (RTI) - Pyramid Response to Intervention, Spencer Kagan - Cooperative Learning and Brain Friendly Instruction, Scholastic Read 180, Read Naturally

Tier: Tier 2

Activity - Continue Implementation of Read 180 Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Read 180 instruction will take place in the classroom setting with students selected based on previous NWEA data and teacher recommendations. It includes a blended learning that includes whole group instruction, student application, independent reading, and small group instruction.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/06/2016	06/05/2017	\$5000	Section 31a	School Administration and Teaching Staff

Goal 2: All students at Plainwell Middle School will increase in math proficiency.

Measurable Objective 1:

A total of 100 Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will increase student growth by 3 RIT, for the mean growth of each grade level in Mathematics by 06/05/2017 as measured by the NWEA math MAP test..

Strategy 1:

Interventions and PD - Provide math interventions along with professional development that introduces alternate pedagogy that supports all learners. Math 180 is a research based blended learning program that includes whole group instruction, independent practice, and small group collaboration.

Category: Mathematics

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Research Cited: Austin Buffum, Mike Mattos, Chris Weber - Pyramid Response to Intervention, Spencer Kagan - Cooperative Learning and Brain Friendly Teaching, Scholastic Math 180 (intervention)

Tier: Tier 2

Activity - Continue Implementation of Math 180 Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math 180 will continue to be implemented as an intervention for struggling 7th graders, it will be added as an intervention for 6th grade.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/06/2016	06/05/2017	\$5000	Section 31a	School Administrator and Teaching Staff

Goal 3: Student attendance at Plainwell Middle School will improve.**Measurable Objective 1:**

demonstrate a behavior of actively interacting with families to improve attendance by 06/05/2017 as measured by attendance reports in our student information system (Infinite Campus).

Strategy 1:

Collaboration with Families - Administrators, teachers, and other school personnel will actively collaborate with families by providing and participating in events encouraging parental involvement at school.

Category: School Culture

Research Cited: Reid, Ken - Managing School Attendance, Reid, Ken - Truancy, Short and Long Term Solutions, Bye, Alvarez, Haynes, and Sweigart - Truancy Prevention and Intervention

Tier: Tier 1

Activity - Inviting Families to School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide one or more opportunities a trimester for families to participate in events held at school	Parent Involvement	Tier 1	Getting Ready	08/24/2016	06/05/2017	\$0	No Funding Required	School Administrators and Teachers

Goal 4: All students will show improvement in their informational/argumentative writing.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in composing an informational/argumentative essay in Writing by 06/13/2018 as measured by an informational/argumentative writing rubric .

Strategy 1:

Text Structures - This strategy helps students understand that a text might present a main idea and details; a cause and then its effects; and/or how to compare and contrast. As a follow up, having students write paragraphs that follow common text structures helps students recognize these text structures when they are reading.views of a topic. Teaching students to recognize common text structures can help students monitor their comprehension.

Category: English/Language Arts

Research Cited: Freedman, Lauren and Johnson, Holly. "Inquiry, Literacy, and Learning in the Middle Grades.

Tier: Tier 1

Activity - Explicit Instruction of Text Structures for all 6th - 8th grade teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in core classes will incorporate the informational essays, following instruction on text structures.	Professional Learning, Direct Instruction	Tier 1	Implement	09/05/2017	06/13/2018	\$600	Title II Part A	Instructional staff, 6th - 8th grades

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Explicit Instruction of Text Structures for all 6th - 8th grade teachers	Teachers in core classes will incorporate the informational essays, following instruction on text structures.	Professional Learning, Direct Instruction	Tier 1	Implement	09/05/2017	06/13/2018	\$600	Instructional staff, 6th - 8th grades

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Inviting Families to School	Provide one or more opportunities a trimester for families to participate in events held at school	Parent Involvement	Tier 1	Getting Ready	08/24/2016	06/05/2017	\$0	School Administrators and Teachers

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Continue Implementation of Read 180 Intervention	Read 180 instruction will take place in the classroom setting with students selected based on previous NWEA data and teacher recommendations. It includes a blended learning that includes whole group instruction, student application, independent reading, and small group instruction.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/06/2016	06/05/2017	\$5000	School Administration and Teaching Staff
Continue Implementation of Math 180 Intervention	Math 180 will continue to be implemented as an intervention for struggling 7th graders, it will be added as an intervention for 6th grade.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/06/2016	06/05/2017	\$5000	School Administrator and Teaching Staff