

Cooper Elementary

Annual Education Report 2016-17

Jeff McNutt, Principal



April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Cooper Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeff McNutt, Cooper Elementary School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: MiSchoolData at <https://goo.gl/irzf1m>, or you may review a copy in the main office at your child's school. State data and scores can be found on that site, and local student scores are listed in the following page of this report.

For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Students are assigned to their schools based on where they live in the geographic boundaries of Plainwell Community Schools. We have some students that live outside of Plainwell Community Schools' boundaries and attend as "School of Choice" students.

Mission Statement

In partnership
with the community,
Cooper Cares:
Celebrates success,
Achieves trust, Reinforces
strong character,
Excels in education,
Secures a safe and caring
environment.



Strengths, targets for improvement, and related goals are addressed in our school improvement plan. The school improvement plan can be accessed through the district website www.plainwellschools.org. Hard copies are also available upon request in the school office. The school improvement process is rooted in a comprehensive needs assessment and team based approach. Goals are established with a 3-5 year growth plan in mind, and the plan is reviewed and revised annually.

Elementary students receive a core curriculum of reading, writing, mathematics, social studies, and science. They also enjoy instruction in art, music, physical education, character education, and computer technology. Information regarding our school curriculum can be accessed on our website www.plainwellschools.org.

Cooper Elementary performs well in all school areas in comparison to state and district averages. The area of biggest challenge for our school centers on minimizing the achievement gap between our bottom 30% and top 30% of students. We are working to finish implementing a Response to Intervention model that will identify individual students with academic deficits and provide them the additional instructional time to improve those deficits over time.

We are very appreciative of the support of our parents and school community. We also appreciate the support of the Cooper Elementary Parent Club who provides many educational opportunities for our students. And finally, we appreciate the many dedicated teachers, support staff, and classroom volunteers who make Cooper an exceptional educational place for our students.

Sincerely,
 Jeffrey McNutt, Principal
 Cooper Elementary School

Points of Pride

- 2 Multi-age Classrooms
- 2016-17 Battle of the Books Participant with 11 Teams
- Grandparents/Special Friends Day
- Annual School-wide Reading Program
- Yearly fundraisers for the American Heart Association
- Parent Volunteers/Active Parent Group
- School Music Program with Concerts
- Grade-level field trips
- Big Brothers/Big Sisters partnering young students with high school students to aid as mentors
- Community outreach programs and events through Girls on the Run, Boy Scouts and Girl Scouts

P/T Conference Participation

2015-16	Fall: 99% Boys, 98% Girls	Spring: 100% Boys, 98% Girls
2016-17	Fall: 100% Boys, 99% Girls	Spring: 99% Boys, 99% Girls

School Statistics

Grades: K-5	Enrollment: 277
Certified Staff: 15	Parent's Group: Cooper Parents' Club
Non-Certified Staff: 9	



Cooper Elementary

Parent Involvement

- Cooper Parents' Club supports our students and school by providing monies for classroom grants, field trips, and playground equipment.
- Parents volunteer in classrooms on a regular basis supporting the education of all of our students. They provide one-on-one and small group tutoring.
- Parents volunteer to be Battle of the Books coaches and Girls on the Run coaches.
- Parents can view online grades through the Infinite Campus Parent Portal keeping them connected to the work their students are doing in school.

Northwest Evaluation Association (NWEA) Test Results

	2014-15 AT OR ABOVE 50TH NATIONAL PERCENTILE	2015-16 AT OR ABOVE 50TH NATIONAL PERCENTILE	2016-17 AT OR ABOVE 50TH NATIONAL PERCENTILE
Reading - K	95	91	81
Reading - Grade 1	98	88	80
Reading - Grade 2	83	82	89
Reading - Grade 3	83	62	68
Reading - Grade 4	76	73	69
Reading - Grade 5	76	68	78
Math - K	95	84	76
Math - Grade 1	88	79	69
Math - Grade 2	88	95	97
Math - Grade 3	83	69	64
Math - Grade 4	82	71	67
Math - Grade 5	84	77	80

