

# Plainwell High School

## Annual Education Report 2016-17

Dr. Jeremy Wright, Principal • Deb Beals, Asst. Principal

### Mission Statement

Plainwell High School will provide challenging educational programs and instructional classrooms that lead to excellence in student achievement.



April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Plainwell High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeremy Wright, Plainwell High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: MiSchoolData at <https://goo.gl/YJsDa5>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Students are assigned to their schools based on where they live in the geographic boundaries of Plainwell Community Schools. We have some students that live outside of Plainwell Community Schools' boundaries and attend as "School of Choice" students.

Strengths, targets for improvement, and related goals are addressed in our school improvement plan. The school improvement plan can be accessed through the district website [www.plainwellschools.org](http://www.plainwellschools.org). Hard copies are also available upon request in the school office. The school improvement process is rooted in a comprehensive needs assessment and team based approach. Goals are established with a 3-5 year growth plan in mind, and the plan is reviewed and revised annually.

Plainwell High School students must complete a curriculum of 26.5 credits in order to graduate including all of the required Michigan Merit Curriculum courses. Students must earn 4 credits of English; 4 credits of mathematics including Algebra I, Geometry, and Algebra II; 3.5 credits of social studies including World History/Geography, U.S. History/ Geography, Economics, and Government; 2 credits of a world language; 1 credit in the area of visual, performing or applied arts; and a 1/2 credit each of physical education, health and computer education.

PHS continues to strive to reach the needs of all learners. We have implemented a robust RTI program and are continually refining our process. In addition, we have added Project Lead the Way Engineering and Biomedical Sciences to further push our students academically.

State law requires that we also report additional information which is listed below and in the Annual Report that follows this cover letter.

### **Student Assignment**

Approximately 800 students attend Plainwell High School. These students live in the boundaries of Plainwell Community Schools and we have a number of students that attend Plainwell High School as “School of Choice” students.

### **Status of School Improvement Plan**

Our goals for 2016-17 were to continue to measure test data and improve in the following areas: reading/writing, math, science, and social studies. Individual goals are as follows:

- ELA: All students at PHS will be proficient readers.
- Math: All students at PHS will be proficient in math.
- Science: All students at PHS will be proficient in science.
- Social Studies: All students at PHS will be proficient in social studies.

This past year, Plainwell High School met most of the objectives as set in the school improvement plan. Please visit [www.plainwellschools.org](http://www.plainwellschools.org) for a copy of the school improvement plan.

### **SPECIALIZED PROGRAMS**

**PALS:** Peer Assisted Listeners or PALs for short are students who are available for students to talk and discuss problems. In addition, PALs have been trained to handle peer mediation and resolve problems without passing judgments.

**Project Lead the Way:** Project Lead the Way or PLTW for short provides transformative learning experiences for K-12 students and teachers across the U.S. We create an engaging, hands-on classroom environment and empower students to develop in-demand knowledge and skills they need to thrive. We also provide teachers with the training, resources, and support they need to engage students in real-world learning.

**Honors Diploma:** The purpose of the Honors Diploma is to encourage and reward students who pursue a rigorous, advanced course of study during the high school years. Students must take and complete 5 AP courses (one in each subject area and an elective) in order to receive the diploma.

**First Robotics:** The First Robotics club and class were new to PHS for the 2013-14 school year. As part of a grant, PHS students were able to build and compete in two robotics competitions this year.

**Core Curriculum:** The core curriculum is available by calling the school and/or the district office. In addition, many curriculum guides are available by visiting [www.plainwellschools.org](http://www.plainwellschools.org).

Currently, Plainwell High School has adopted the Michigan State Standards. Please visit [www.corestandards.org](http://www.corestandards.org) for more information.

Sincerely,  
Dr. Jeremy Wright, Principal  
Plainwell High School

Deb Beals, Assistant Principal  
Plainwell High School



## *Points of Pride*

- All incoming freshmen receive iPads
- College Preparatory Courses
- 12 Advanced Placement Courses
- NICHE K12 HS Ranking - #65 in Michigan
- Washington Post Most Challenging School List - 2017
- Daily Beast Best High School List
- Strong Arts, Music & Vocational Programs
- Our Student Newspaper, The Torch, is the only Student-Run Newspaper in the County
- Spanish and French Offered as World Languages
- NFHS Select School
- Big Brothers/Big Sisters Partnering Young Elementary Students with High School Mentors to Aid in Personal Development, Study Habits, etc.
- Community Outreach Programs and Events
- District-developed Common Assessments for Reading, Writing, Mathematics, Social Studies/History and Science
- Active Parents' Connection Group
- Michigan Heart Safe School

## *P/T Conference Participation*

### 2016-17

Fall: boys (27%), girls (30%)  
Winter: boys (26%), girls (26%)  
Spring: boys (15%), girls (18%)

### 2015-16

Fall: boys (30%), girls (25%)  
Winter: boys (28%), girls (22%)  
Spring: boys (18%), girls (18%)

## *Dual Enrollment*

### 2016-17

Number of Students: 44

### 2015-16

Number of Students: 59

## *AP/IB Courses*

11 AP Courses Offered: Government, US History, French, Spanish, Chemistry, Biology, Calculus, Psychology, English Literature, Computer Science, Economics

### 2016-17

Number of Students: 248

### 2015-16

Number of Students: 300

## *College Credit*

### 2016-17

Number of AP Tests: 186

### 2015-16

Number of AP Tests: 194

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## Northwest Evaluation Association (NWEA) Test Results

	<u>2017</u>	<u>2016</u>
SAT Mean Total Score	1046.4	1035.3
SAT Reading/Writing (% college/career ready)	72	73
SAT Mathematics (% college/career ready)	46	47
M-STEP Science (% proficient)	49	40
M-STEP Social Studies (% proficient)	55	56

## School Statistics

Grades: 9-12

Certified Staff: 51

Non-certified Staff: 20

Enrollment: 805

Parent Groups: PHS Boosters, Band Boosters, Parents Connection

