

Plainwell Middle School

Annual Education Report 2016-17

Tasia Stamos, Principal • Ben Manting, Asst. Principal



April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Plainwell Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tasia Stamos, Plainwell Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: MiSchoolData at <https://goo.gl/RtvJnH>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Students are assigned to their schools based on where they live in the geographic boundaries of Plainwell Community Schools. We have some students that live outside of Plainwell Community Schools' boundaries and attend as "School of Choice" students.

Strengths, targets for improvement, and related goals are addressed in our school improvement plan. The school improvement plan can be accessed through the district website www.plainwellschools.org. Hard copies are also available upon request in the school office. The school improvement process is rooted in a comprehensive needs assessment and team based approach. Goals are established with a 3-5 year growth plan in mind, and the plan is reviewed and revised annually.

At Plainwell Middle School, students receive a core curriculum of English language arts, mathematics, science, and social studies.

Mission Statement

Preparing for
Today and Tomorrow:
Plainwell Middle School
is a safe environment
where everyone strives to
become self-directed,
life-long learners
and responsible
community members.



The middle school contains a 6th Grade Academy and STEM (science, technology, engineering and math) Academy. They offer experiences in physical education, health, art, industrial arts, life skills, world languages, computers, vocal music, instrumental music, teen leadership and career exploration.

Key challenges are in the areas of English Language Arts (ELA) and math. Key initiatives will focus on monitoring student failure rates, truancy rates, interventions for struggling students, such as Read 180, Math 180, and Read Naturally. In addition, we will continue to implement academic mentoring and professional development for teachers specific to successfully supporting all of our students.

Our staff is also committed to our ongoing implementation of our Response to Intervention time which provides students with targeted assistance.

For 2017-18, Plainwell Middle School will continue to focus on improving student achievement in math and ELA using NWEA RIT scores as a measurement and to decrease student truancy. We appreciate the continued support of parents, staff and our community in this effort.

Sincerely,
Tasia Stamos, Principal
Plainwell Middle School

Ben Manting, Assistant Principal
Plainwell Middle School

Points of Pride

- STEM Academy
- Partners with Big Brothers and Big Sisters
- Robotics Program
- Strong Vocal Music and Band Programs
- NJHS
- MDOT Bridge Challenge Program - Advanced STEM Applications
- High School Credit Courses available in Spanish, French, Algebra, and Earth Science
- Lifeguard Mentoring Program

P/T Conference Participation

2016-17 Fall: 34% Spring 44%

2015-16 Fall: 34% Spring 31%

2014-15 Fall: 47% Spring 34%

School Statistics

Grades: 6-8

Enrollment: 625

Certified Staff: 40

Parent Group: Plainwell Middle School Parent Group

Non-certified Staff: 15

Northwest Evaluation Association (NWEA) Test Results

	Spring 2015	Spring 2016	Spring 2017
Reading - Grade 6	79	55	56
Reading - Grade 7	87	59	54
Reading - Grade 8	87	58	59
Math - Grade 6	48	49	52
Math - Grade 7	54	56	54
Math - Grade 8	54	60	53

