

Mission Statement

Renaissance High School provides a learning environment in which the individual potential of each student is nurtured. The program is uniquely designed to recognize and capitalize on the student's desire to make choices that suit their strengths and interests. The school's focus on choice is balanced with maintaining the need for acceptance, belonging and consistency. Ultimately, graduates will be competent to pursue their goals as a learner, employee, parent and citizen.



Renaissance High School

Annual Education Report 2016-17

Tammy Glupker, Principal



April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Plainwell Renaissance High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeremy Wright, Plainwell High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: MiSchoolData at <https://goo.gl/WDSKMp>, or you may review a copy in the school office.

For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Strengths, targets for improvement, and related goals are addressed in our school improvement plan. The school improvement plan can be accessed through the district website www.plainwellschools.org. Hard copies are also available upon request in the school office. The school improvement process is rooted in a comprehensive needs assessment and team based approach. Goals are established with a 3-5 year growth plan in mind, and the plan is reviewed and revised annually.

Renaissance Alternative High School operates under the guidance and fiduciary of Plainwell Community Schools, however, the school services many area districts and students who are or have been at risk of dropping out of high school. Many of the challenges at Renaissance Alternative High School relate to a high poverty rate, student's who have experienced transition and trauma. Enrolling students are often in dire need of credit recovery and may need a 5th or 6th year of high school to complete. We develop individualized educational development plans to address student needs, address barriers, and create a pathway to a successful future.

The School Improvement Plan for 2016-17 addressed our graduation rate, student attendance, and credit attainment. The population we serve is at risk of becoming high school dropouts and therefore requires purposeful focus on skills recovery, credit attainment, individualized educational development, positive interactions and family collaboration.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students choose to enroll at Renaissance High School within Plainwell Community Schools' geographic boundaries and from surrounding school districts. Many local school districts work in coordination with Renaissance High School to help place students that need credit recovery, flexible scheduling, or other services in which we specialize.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

A copy of our School Improvement Plan is available by link on the district website at www.plainwellschools.org or by reviewing a printed copy in the school office. The School Improvement Plan for 2016-17 addressed continuous improvement of our graduation rate, continuous growth of the 5th and 6th year cohort graduation rate, student attendance, and credit attainment. Specific results are included in this report.

ACCESS TO THE CORE CURRICULUM:

The core curriculum of Renaissance High School strictly adheres to the Michigan Merit Curriculum and the expectations outlined by Plainwell Community Schools' Board of Education. An outline of the curriculum can be found in the student handbook and a more detailed curriculum outline, including the content standards for each course is available upon request in the office of the school.

Renaissance High School staff is very proud of the work we do to meet the needs of at-risk students. Our program is unique in that we are dedicated to serving students who have dropped out of school or are considered at risk of dropping out. Through honoring our school improvement goals and our commitment to professional development, we are in a continuous mode of using data to meet the diverse needs of our student body. We are committed to providing a safe and positive learning environment designed to address the development of academics, social and emotional well-being for our learners. The data from our program reflects growth in the areas of enrollment, credit attainment, basic skill development and graduation rate.

We greatly appreciate the support of our school district, the community and the families we serve and look forward to continuing to meet the needs of at-risk high school students.

Sincerely,
Tammy Glupker, Principal
Renaissance Alternative High School



Renaissance High School

Graduation Rates

2016-17 – 39 Graduates	2015-16 – 38 Graduates	2014-15 – 35 Graduates
3 - Year Graduates: 13%	3 - Year Graduates: 2%	3 - Year Graduates: 2%
4 - Year Graduates: 61%	4 - Year Graduates: 64%	4 - Year Graduates: 58%
5 - Year Graduates: 15%	5 - Year Graduates: 17%	5 - Year Graduates: 31%
6 - Year Graduates: 2%	6 - Year Graduates: 5%	6 - Year Graduates: 9%

Credit Attainment

2016-17	Avg. Credit Earned Per Student/Year: 7.4 Credits
2015-16	Avg. Credit Earned Per Student/Year: 8.0 Credits
2014-15	Avg. Credit Earned Per Student/Year: 6.4 Credits

P/T Conference Participation

2016-17	Fall 59%	Winter 77%	Spring 69%
2015-16	Fall 50%	Winter 67%	Spring 62%

School Statistics

Grades: 9-12	Non-certified Staff: 3
Certified Staff: 6	Enrollment: 94

Points of Pride

- Active Youth Leadership Organization in Michigan Alternative Education Organization's STARS
- Individualized Educational Development Plans for Every Learner
- Participation in Allegan County Area Technical & Education Programming
- Regionally Recognized Bowling and Disc Golf Teams
- Michigan Alternative Education Organization Winner of Outstanding Program Component for Trauma Informed Care Professional Development
- Partnership with Design Street Arts Offering Arts Enrichment & Kendall College of Art & Design Opportunities
- Recipient of Mignon Sherwood DeLano Foundation Grant Supporting Enrichment Opportunities for At-Risk Youth
- Spanish, French, & German Courses Offered
- State Recognized Softball Team
- Recipient of Michigan College Access Network Grant Offering College Readiness Course to Graduating Seniors
- Over 40 Career & Technical Preparation Courses Available through the Online Learning Platform, Plato/Edmentum
- Basic Skills Remediation program for Low Level Learners
- Mentoring Program called "Power Lunching" Pairs Students with Local Adults for Monthly Meals
- Partnership with Michigan Career & Technical Institute for Integrated Technical and Education Training and Certifications Opportunities
- Advanced Placement Programming and Dual Enrollment Opportunities through Lake Michigan College

