

Starr Elementary

Annual Education Report 2016-17

Laurie Lanphear, Principal

Mission Statement

Starr Elementary School encourages a positive environment where staff, parents, students and community work together to develop lifelong learners.



April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Starr Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Laurie Lanphear, Starr Elementary School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: MiSchoolData at <https://goo.gl/TB9nLZ> or you may review a copy in the main office at your child's school.

For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Students are assigned to their schools based on where they live in the geographic boundaries of Plainwell Community Schools. We have some students that live outside of Plainwell Community Schools' boundaries and attend as "School of Choice" students.

Strengths, targets for improvement, and related goals are addressed in our school improvement plan. The school improvement plan can be accessed through the district website www.plainwellschools.org. Hard copies are also available upon request in the school office. The school improvement process is rooted in a comprehensive needs assessment and team based approach. Goals are established with a 3-5 year growth plan in mind, and the plan is reviewed and revised annually.



Elementary students receive a core curriculum of reading, writing, mathematics, social studies, and science. They also enjoy instruction in art, music, physical education, character education, and computer technology. Information regarding our school curriculum can be assessed on our website www.plainwellschools.org.

Starr Elementary is a School Wide Title 1 School. Our achievement scores have been on the increase the past year but are still not where we would like them to be. Daily we have a half an hour of reading intervention time for those students struggling to reach grade level benchmarks.

Those meeting the benchmark receive enrichment activities during this time. We also have math intervention time for students not mastering grade level essential standards. Starr also has a writing goal as part of our school improvement plan. Classrooms have 30 minutes daily to focus specifically on writing skills. Attendance is an area we have also been working diligently to improve. Over the past three years we have seen a drop in the number of students with 10 or more absences.

State law requires that we also report additional information which is in the Starr Elementary School Annual Report. Starr Elementary has a highly skilled staff that work diligently to help students socially and emotionally in addition to academically. We strive for all students to reach their greatest potential. I congratulate the staff for providing our students with such a supportive school environment.

Sincerely,
Laurie Lanphear, Principal
Starr Elementary School

Points of Pride

- Pre-Kindergarten Program
- Full-Time Student Support & Reading Specialists
- iPads in Grades K-2 for students plus two Central computer labs and 8 Chromebook carts
- *Good Hands Plainwell* program which sends food home weekly with those children in need - about 20% of Starr students participate
- Swim curriculum for grades 3-5
- S.A.F.E. before and after-school program
- Starr Enrichment, schoolwide Title I reading program
- Delta Math screeners for math interventions
- Big Brothers/Big Sisters partnering young students with high school students to aid as mentors
- Kids Hope Mentors
- Community outreach programs and events through Girls on the Run, Boy Scouts and Girl Scouts
- District-developed common assessments for reading and mathematics
- Active parent group
- Grade level field trips

School Statistics

Grades: PreK-5
Certified Staff: 31
Non-certified: 29

Enrollment: 513
Parent's Group: Starr Parents' Club



P/T Conference Participation

2016-17	Fall: 92% Boys, 96% Girls	Spring: 94% Boys, 91% Girls
2015-16	Fall: 90% Boys, 93% Girls	Spring: 89% Boys, 92% Girls

Parent Involvement

- Parents at Starr help with workshops, one-on-one tutoring, classroom projects and field trips
- Starr teachers make regular phone calls to parents, send weekly newsletters and emails to communicate student progress
- The Starr Parents Association supports classrooms by paying for field trips, playground equipment and extra materials teachers may request
- Parents of students in grades K-5 may view student grades through the Parent Portal

Northwest Evaluation Association (NWEA) Test Results

	2014-15 AT OR ABOVE 50TH NATIONAL PERCENTILE	2015-16 AT OR ABOVE 50TH NATIONAL PERCENTILE	2016-17 AT OR ABOVE 50TH NATIONAL PERCENTILE
Reading - K	65	58	55
Reading - Grade 1	78	66	64
Reading - Grade 2	80	70	70
Reading - Grade 3	58	64	61
Reading - Grade 4	52	55	66
Reading - Grade 5	52	49	62
Math - K	66	62	57
Math - Grade 1	88	58	61
Math - Grade 2	92	88	88
Math - Grade 3	61	47	54
Math - Grade 4	66	52	62
Math - Grade 5	49	51	64